

RIALTO UNIFIED SCHOOL DISTRICT

Substitute Teacher Job Description

DEFINITION:

A substitute teacher is employed on an on-call day-to-day basis. Substitutes are expected to fulfill all functions of the substitute position in a satisfactory manner. Under the direction of the site administrator and the Associate Superintendent of Personnel or designee, to function on call as needed as a substitute, on short term or long term day-to-day assignments, at the Elementary, Middle School, High School, Continuation High School, Preschool, Special Education, Opportunity, and Independent Study levels.

ESSENTIAL JOB FUNCTIONS:

- Responsible for continuous supervision of students in the classroom.
- Follow lesson plans effectively.
- Responsible for student academic growth and development in meeting student academic needs by providing appropriate and approved instruction.
- Demonstrate sensitivity to various family and cultural patterns in planning and monitoring classroom activities.
- Maintain attractiveness and cleanliness of room environment.
- Work cooperatively and collaborative with District staff, support personnel, site level staff, and parents to provide effective learning activities for students.
- Supervise pupils in out-of-classroom activities during assigned work-time, and accept responsibility for maintaining behavior standards school-wide.
- Maintain standards of pupil behavior needed to achieve a desirable safe learning environment in and out of the classroom.
- Provide a classroom climate and learning experience that supports the emotional, physical, social, and mental development of the student.
- Follow all district handbook guidelines and site level regulations/procedures.
- Assist regular certificated personnel as needed.
- Act as a roving substitute to cover classrooms as assigned or directed.
- May be asked to cover one-quarter, half-day or three-quarter day assignments, as needed.
- May be required to perform period supervision, or cover vacant assignments as needed during the instructional day.

QUALIFICATIONS

Knowledge of and ability to:

- Read, write, and speak English fluently.
- Plan, prepare, follow, and present lessons effectively.
- Maintain a climate conducive to student learning.
- Maintain classroom discipline and apply classroom management strategies.
- Develop and maintain open channels of communication between students and staff.
- Keep records that meet the needs of the students and teachers.
- · Adhere to school and District policies and guidelines.

Experience and Education:

- Possession of bachelor's degree from an accredited college or university
- Proof of passage of CBEST or valid California teaching credential
- · Fingerprints on file as required by State Law
- TB Skin Test as required by State Law.

SALARY:

Substitute Teacher pay schedule: \$115.00 per day for daily/short term assignments; \$125 per day for long-term assignments beginning on the 21st consecutive day of service, which is retroactive to the first day of the assignment.

The normal working day is 6 hours per day; however, substitute teachers are expected to be available for one-quarter, half-day and three-quarter day assignments when needed.

PHYSICAL DEMANDS

Physical class:

Moderate lifting - 40 pounds maximum with occasional lifting and/or carrying objects weighing up to 5 pounds.

Work area requirements:

Regular classroom, in the common areas, parking lot, bus stop areas and possibly field trips. Ability to use common school hand tools, computer, telephone and photocopy machine. Ability to transverse any part of a 10 acre campus which would include asphalt, sidewalks, grass on playgrounds, dirt, and bus areas.

Physical requirements:

The time requirements are listed considering this wording and meaning:

Occasionally/low - up to 3 hours Frequently/Medium - 3 to 6 hours Constantly/High - 6 to 8 hours

Stooping: Occasionally Carrying: Frequently

Bending: Occasionally Standing: 0-30 minutes to 1 hour

Lifting: Occasionally Kneeling: Not required

Reaching: Occasionally Sitting: 0 or may sit 60 minutes a day

Handling: Frequently *Driving: Occasionally

Crouching: Occasionally Walking: Frequently - up to 4 ½ hours a day

Grasping: Frequently Push/Pull: Occasionally

Fingering: Occasionally

*Possession of a current California Driver's license, a DMV printout and the ability to be covered by the company auto insurance is required.

Frequent motion:

Twisting: Not required Forward shoulder/neck flexion: Yes - Occasionally

Wrist flexion: Yes - Occasionally Elbow flexion/extension: Yes - Frequently

Reaching to shoulder level: Yes - Occasionally Reaching below shoulder level: Yes - Frequently

Reaching to above shoulder level: Yes - Occasionally to put up classroom decorations

Sensory requirements:

Ability to see: Constantly Ability to hear: Constantly
Ability to talk: Constantly Ability to smell: Constantly

Ability to touch: Constantly

Must be able to deal with these environmental considerations:

Odor: Not required Heat: Has own air conditioning/heating may break down Humidity: Yes, occasionally Noise: Must be able to work around "productive noise"

Moisture: Not required Fluorescent lights: Yes, all day long Working inside: 95% of the day Working outside: 5% of the day

Floor may be slippery at times: Yes, when painting Working in close quarters with others: Yes, all day long

This job requires:

Alertness: Constantly Recall of names and dates: Yes Attention to detail: Constantly The use of two hands: Constantly

Ability to work in temperatures down to 40 degrees and up to 110 degrees.

Ability to deal with psychological factors:

Team work: Yes Must keep up with schedule: High Frustration: Medium Able to work overtime as needed: High Repetitive tasks: Yes Dealing with angry parents, students: Yes

Level of responsibility: High

Physiological Factors:

Must maintain a high level of consciousness: Yes Ability to comprehend and follow directions: Yes

Orientation to time, place or person: Yes Able to keep up a high activity level during the shift: Yes

Orientation to time, place or person:

Ability to read at 12th grade level:

Yes

HR: 10/2012